



**Daffodil International University**  
**Faculty of Science & Information Technology**  
**Department of Computer Science and Engineering**  
**Final Examination, Fall-2024**  
**Course Code: BNS101 Course Title: Bangladesh Studies**  
**Level: 2 Term: 1 Batch: 65**

**Exam Duration: 2 Hours**

**Marks: 40**

**Answer ALL Questions**

*[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]*

1.	<p>Historically, the youth of this region have been actively engaged in setting priorities and direction towards nation-building. Young minds have proved themselves as the agents of change in shaping the pre-liberation and post-liberation history of Bangladesh.</p> <p><b>Summarize</b> the contribution of youth in shaping the socio-political discourse of Bangladesh from historical landscape to current situation. <b>Compare and contrast</b> between the expectations and realities of youth movements as per your opinion.</p>	10	CO2
2.	<p>Cities of Bangladesh are suffering from the negative consequences of climate change. <b>Apply</b> the Everett Lee's rural-urban migration model to explain the rapid urbanization in Dhaka with suitable examples. <b>Utilize</b> the established climate ethics and justice principles to build smart sustainable cities in Bangladesh.</p>	10	CO3
3.	<p>The economy relates to very fundamental issues concerning our life. <b>Analyze</b> the untapped potentials of blue economy and gig economy in Bangladesh. <b>List-out</b> some practical measures to reform the existing economic scenario of Bangladesh.</p>	10	CO4
4.	<p>Global demand for ICT professionals is skyrocketing, fueled by advancements in automation, AI, cyber-security, data science and cloud computing. <b>Assess</b> the prospects and sustainability challenges of Bangladesh's IT sector. <b>Recommend</b> some strategies for making competent ICT graduates to meet contemporary industry demand.</p>	10	CO4