



Daffodil International University

Department of Computer Science and Engineering

Faculty of Science & Information Technology

Final Examination, Fall-2023

Course Code: ENG101

Course Title: Basic Functional English and English Spoken

Level: 1 Term: 1 Batch: 65

Time: 2 Hours

Marks: 40

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1. Use the right form of verbs.	0.5x10=5 Marks	CO1
---------------------------------	----------------	-----

Student politics in Bangladesh has a glorious past. Many of our achievements in national life have (a) — (come) through student politics. The sacrifices (b) — (make) by the students for ages have paved the way to our independence. In 1952, our students (c) — (protest) firmly when the Pakistani rulers tried to (d) — (introduce) Urdu as the only state language of then East Pakistan. The students could not tolerate this declaration and so came out on the streets and (e) — (violate) 144 raising protests and (f) — (chant) slogans. The fire (g) — (open) and as a result some students (h) — (lay) down their lives. And it is only for their sacrifice Bangla along with Urdu (i) — (introduce) as the state language of East Pakistan. Alongside this glorious history, the grand history of independent Bangladesh (j) — (be) also the great contribution of our students.

2. Use article (a/an/the) where necessary. Write 'No Article' where an article is not needed.	0.5x10=5 Marks	CO1
---	----------------	-----

I'm (a) professor at.... (b) Boston College. I used to work at (c) University of Arizona, but I recently decided to relocate to.... (d) East Coast. I grew up in..... (e) Massachusetts, and I missed (f) ocean. Here I found a company that produces low-cost medications for..... (g) common colds and..... (h) asthma. They never fail to send..... (i) SMS every day for safety. What do you do for (j) living.

3. Complete the following sentences using zero, 1st, 2nd & 3rd conditional structures.	10x1=10 Marks	CO1
--	----------------------	------------

- If I had time,
- If I were the Prime Minister of Bangladesh,
- If they had gone for a walk,
- If she comes to see us,
- I would have told you if
- Would you mind if.....?
-, I wouldn't have said no.
- My friend will meet me at the station if he (get) the afternoon off.
- If I didn't do it,
- If my father doesn't pick me up, I..... (take) the bus home.

4. Identify the correct part of speech of the following underlined words.	1x6=6 Marks	CO1
--	--------------------	------------

- Mom asked me to go to the store near my school
- I did not go to school yesterday as I was sick.
- The place we visited yesterday was serene.
- My brother had only one egg for breakfast.
- The painting made by the artist is almost impeccable.
- When she was lying in the park an insect bit her.

5. Find out the errors in subject verb agreement and correct the verb against the number they occur/write 'CORRECT' if the sentence has no error.	1x4=4 Marks	CO1
--	--------------------	------------

- My father or my brothers is coming with me to play a musical instrument.
- A number of students is going on the trip.
- Some of the books on the shelf is dusty.
- Eight dollars are the price of a movie these days.
- The committee members leads very different lives in private.
- Your mom or dad have to be here in an hour.
- The news of demonetization shocks the entire nation.
- The police have been looking for the culprits.

6. Write an Email on the following topic	10 Marks	CO1
---	-----------------	------------

Draft an email inviting a resource person/facilitator/speaker to your university's upcoming seminar/conference. (Address the program's vision, organizing details, the individual's significance to it, date and location, the outcomes, and other matters.)